## **INNER CITY DISTRICT ADVISORY COMMITTEE REPORT NO. 2-2016**

To the Chair and Members Winnipeg Public School Board:

November 16, 2016

The Inner City District Advisory Committee reports as follows:

#### 1. 2017/2018 Budget Development

Chris Broughton, Chair of the Finance/Personnel Committee was in attendance to provide committee members with an overview of the 2017/2018 Draft Budget. The Committee was informed that the Board developed the Budget in support of Winnipeg School Division Strategic Plan.

The Committee was informed that the Budget was developed on the following Strategic Priorities: providing a robust and comprehensive education for students; improving learning outcomes; addressing barriers to learning; retaining and attracting valued staff; communicating and partnering with our communities; strengthening and enhancing sustainable development and managing tax dollars responsibly.

The Committee received an overview on the 2016/2017 Budget expenditures which totaled \$396 million.

The Committee reviewed the current Budget under the following categories regular instruction, student support services, community education and services, instructional and support services, administration, student transportation, operations and maintenance and fiscal and capital expenditures.

The Committee was informed that the two major sources of funding are the Province of Manitoba and the property tax levy. In the most recent budget, provincial funding provided only 62% of the total revenue required to balance the Winnipeg School Division budget. The second major source of funding is from revenue property taxation which provides an additional 36% of the total revenue. The remaining two percent is revenue from other sources such as the federal government, First Nations authorities and other school divisions who use Winnipeg School Division resources.

The Committee was informed that education is service based and the majority of the annual budget, or 81%, goes directly to the cost of providing instruction and supports in the classroom. Another 19% covers costs such as student transportation, building maintenance and operations, business administration and support services related to research, planning and technology.

The 2017/2018 Budget, will continue to focus on improving student success and aligning resources with student needs. The Board is committed to maintaining programs introduced during previous budgets. These include safe school initiatives, language programs, early years education and programs to ensure student success through to graduation. The Committee was informed that the provincial funding announcement is expected from mid-January to mid-February.

The Committee received a survey to facilitate discussion on the Budget and agreed to continue their discussions in small groups. The Committee discussed which programs and services were successful for families and whether there was a need to improve on other programs/services that would contribute to student success.

The Committee discussed the unique and various programs offered in the Winnipeg School Division that challenges and engages our students to improve learning outcomes such as Sistema, Biomedical Youth, Young Scientists Program, Quantum Arts and the Inner City Science Program.

The Committee provided feedback in favor of offering lunch programs in schools, after school programming, additional performing arts programs, extending milk subsidy to junior high schools, up to date technology in classrooms and transportation to all students in the Division.

Trustee Broughton informed Committee members on possible cost savings measures for transportation services including hub/shuttle services as a way to control costs and improve efficiency. As part of the 2015/2016 budget development process, administration explored the implications of congregated/community stops. This approach would require students to walk to a local school or designated community bus stop to be picked-up by the bus that would transport them to the school they attend. The Division seen a cost savings of approximately \$300,000 as a result of three schools piloting staggered start times. Trustee Broughton informed Committee members that the Winnipeg School Division does not have the resources available at this time to extend busing to include higher grades. The Committee was informed that administrators are reviewing options such as walking school buses, or the placement of an adult crossing guard where appropriate as a cost saving measure.

Trustee Broughton informed Committee members that the Board has invested in technology including additional learning resources, e-books and infrastructure to support technology.

The Committee indicated support and expressed appreciation on the variety of programs the Winnipeg School Division currently provides such as the nursery program, grad coaches, special education programming and supports, milk subsidy, and breakfast programs.

The Committee was informed that in addition to Budget presentations at District Advisory Committee meetings additional information is available on the Division's website including a Budget tool and property tax calculator. A Public meeting will also be held on February 27, 2017 at Administration Building No. 1, 1577 Wall Street East at 7:00 p.m. to provide information to the public and receive feedback from individuals or groups that may wish to attend. A survey is posted on the Division's website <a href="www.winnipegsd.ca">www.winnipegsd.ca</a>. The Committee was advised that the members of the Board are interested in receiving pre budget feedback.

#### 2. Families and Schools Together (F&ST) Presentation

The Committee received a presentation by Christine Turnbull of Families and Schools Together. Families and Schools Together helps children thrive by building stronger, more supportive relationships at home. Built on evidence-based practices and rigorously tested, F&ST consistently produces statistically significant improvements in children's behavior, emotional well-being and academic performance while building social capital among families, schools and communities. Families and Schools Together, Inc. exists to make a difference in the midst of these challenges by empowering parents, strengthening families and creating social networks that give children the opportunity for fulfilling, productive lives.

The Committee was informed that F&ST program runs one night a week for 8 weeks, providing transportation and meals to participating families. Children, parents and youth are separated into groups for age based activities and instruction based classes. The F&ST program also has a 2 year follow up program called Fast Works where families get together once a month for activities. The F&ST program connects families with primary school administration as well as assists in helping families get connected with community based programs.

The Committee was informed that Families and Schools Together is funded by schools, the Province of Manitoba and United Way. The program is offered for all grade levels and activities have been adjusted to meet the needs of the target child's age. Families and Schools Together programs are run by trained staff, teachers, recreation coordinator, community partners and youth advocates. Each F&ST Team forms a "hub" serving eight to 10 participating F&ST Families. Several F&ST Teams can collaborate to run multiple hubs simultaneously to serve larger populations, such as an entire grade level of children and their families. For more information on the program or to have a presentation please contact Christine Turnbull at Families and Schools Together by email at <a href="mailto:cturnbull@familydynamics.ca">cturnbull@familydynamics.ca</a> or by phone at 204-947-1401

## 3. <u>2016/2017 District Advisory Committee Dates</u>

The following dates have been approved for the District Advisory Committee meetings for the 2016/2017 school year.

Central District A	Advisory	<u>Committee</u>
7:00 p.m.	<u> </u>	

Wednesday, November 9, 2016 Thursday, February 23, 2017 Thursday, May 4, 2017

North District Advisory Committee 7:00 p.m.

Tuesday, November 15, 2016 Wednesday, February 15, 2017 Tuesday, April 25, 2017

<u>French Immersion Advisory Committee</u> 7:00 p.m.

Wednesday, November 30, 2016 Thursday, March 2, 2017 Thursday, May 11, 2017 <u>Inner City District Advisory Committee</u> 6:30 p.m.

Wednesday, November 16, 2016 Thursday, February 16, 2017 Thursday, April 27, 2017

South District Advisory Committee 7:00 p.m.

Tuesday, November 22, 2016 Tuesday, February 21, 2017 Tuesday, May 2, 2017

Student Advisory Committee 4:00 p.m.

Tuesday, November 29, 2016 Wednesday, March 1, 2017 Tuesday, May 9, 2017

## 4. Advisory Council on Indigenous Education

The Committee was informed that last year, the Policy/Program Committee approved the formation of a sub-committee, the Advisory Council on Indigenous Education. The purpose of the Advisory Council on Indigenous Education (ACIE) is to communicate and provide

feedback to the Policy/Program Committee on all matters relating to the teaching, learning and cultural needs of First Nations, Metis and Inuit students in the Winnipeg School Division.

The membership includes two trustee representatives from the Policy/Program Committee, and one trustee representative from the Finance/Personnel Committee, as well as the Chair of Board of Trustees who acts as an ex-officio member of the Council. The membership also includes the Division's elders, administration, and six members of the parent/business/community representatives. At a meeting held November 7<sup>th</sup>, 2016, the Committee appointed Trustee Broughton as Chair of the ACIE, and Trustees Koshelanyk and Naylor as representatives.

The Committee was informed that the Indigenous Education Collaborative Blueprint was signed in December 2015. All educational partners in Manitoba are participating in identifying practices and models of Indigenous education across the early, middle, senior and post-secondary years.

The Committee was informed that the Winnipeg School Division has supported Indigenous Education through providing a variety of programs and services to students/families in schools.

The Committee was informed that the members of the Board of Trustees would be interested in receiving feedback on the current practices or models that your school promotes in the best interests of Indigenous students and communities in Winnipeg School Division and any suggestions on practices that you would like the Advisory Council on Indigenous Education to explore in the future. The Committee was informed that feedback could be directed to the Board Office at 1577 Wall Street East, Winnipeg, MB R3E 2S5 or by email at <a href="mailto:board@wsd1.org">board@wsd1.org</a>.

The Committee was informed that the discussion would continue at a spring District Advisory Committee meeting.

Respectfully Submitted,

CATHY COLLINS Trustee Representative

# IN ATTENDANCE:

Representatives:	Administration:	
Sharon Sky, Children of the Earth	Karin Seiler, Superintendent of Planning & System Services	
Tammy Hobson, David Livingston School	Rob Riel, Director of Aboriginal Education & Newcomer Services	
Mel Whitesell, Gordon Bell School	Brad Corbett, Director Enrichment & Science	
Mary Chuol, Hugh John Macdonald	Patricia Graham, Principal, Argyle School	
Kristi Degenhardt, Mulvey School	Nichola Batzel, Principal, Children of the Earth High School	
Dolly Daniels, Niji Mahkwa School	Patricia Mainville, Vice-Principal, David Livingstone School	
Charlene Meekis, Norquay School	Matthew Adkins, Vice-Principal, General Wolfe	
Shauntel Ozuk, Pinkham School	Arlene Skull, Principal, Gordon Bell School	
Shafi Ali, Sister MacNamara School	Samuel Jerema, Vice-Principal, Gordon Bell School	
Dixie Halladay, Wellington School	Kathleen Palay, Vice-Principal, Gordon Bell School	
Cathy Bird, William Whyte School	Vinh Huynh, Principal, Hugh John Macdonald School	
	Peter Correia, Principal, Mulvey School	
Alternate Representatives	Stacie Edgar, Vice-Principal, Mulvey School	
Alexa Rosentieter, David Liviningston School	Chris Goring, Principal, Niji Mahkwa School	
	Joanne Sabourin, Vice-Principal, Norquay School	
Non-Voting/Resource Members:	Jacqueline Connell, Principal, R. B. Russell High School	
Christine Turnbull, FAST Program Coordinator	Yohanna Koncan, Vice-Principal, Wellington School	
Niji Mahkwa School Social Worker	Dennis Perron, Principal, William Whyte School	
Norquay School Community Support Worker	Lorraine Spence, Recording Secretary	
Strathcona School Community Support Worker	Helena Tessier, Recording Secretary	
Community Members		
	Trustees:	
Regrets:	Cathy Collins	
General Wolfe School	Lisa Naylor	
John M. King School	Chris Broughton	
King Edward School	Arlene Reid	